

## Parenting Wisdom Contents

### Challenging Issues

Families Offer Best Protection Against Drug Abuse <i>by Jim Slemm</i>	1 – 3
Prepare Preschoolers For Drug-Free Teen Years <i>by Dean Walker</i>	4 – 5
Keeping Children Drug-Free Starts With Parents <i>by Shannon Thienes</i>	6 – 7
Kids Need to Hear More From Parents About Sexual Issues <i>by Mary Gossart</i>	8 – 9
Parents Can Foster Healthy Attitudes About Sex <i>by Mary Gossart</i>	10 – 11
Family Safety Chats Can Guard Against Sex Abuse <i>by Marcia Morgan</i>	12 – 13
Sex Offenders Show Early Behavior Signs <i>by Marcia Morgan</i>	14 – 15
Victims Not Destined to Be Abusers <i>by Phyllis D. Barkhurst</i>	16 – 17
Talk About Harassment Before It Hits <i>by Phyllis D. Barkhurst</i>	18 – 20
Secret House Offers Respite, Safety to Abused <i>by Lodie Fuller</i>	20 – 22
Education, Support Can Help Stop Tide of Violence <i>by Pearl Wolfe</i>	23 – 24
Parents Can Help Children Learn to Manage Fears <i>by Sylvia W. Lee</i>	25 – 27
Parents Can Help Children Cope With War Fears <i>by Charlotte Peterson</i>	28 – 29
Coping With Separation Anxiety <i>by Linda Clare</i>	30 – 31
Parents and Children Learn to Endure Separation <i>by Linda Clare</i>	32 – 33
Adults Can Help Children Cope With Grief, Loss <i>by Anne Moffett</i>	34 – 35
Children Experience Grief Over Separations <i>by Anne Moffett</i>	36 – 37
Parents Should Be Honest With Children About Death <i>by Sylvia W. Lee</i>	38 – 39
We Need to Help Children Understand Death <i>by Sylvia W. Lee</i>	40 – 41
Grieving Parents Need Friends <i>by Robbie Wright</i>	42 – 43

### Communication & Relationships

Bonding Can Begin Long Before the Baby Is Born <i>by Ruthanne Carosio</i>	44 – 45
Newborns, New Parents Develop Deep Ties <i>by Ruthanne Carosio</i>	46 – 47
Second That Emotion <i>by Charlotte Peterson</i>	48 – 51
Communication Helps Parents Resolve Conflict <i>by Robert Ozwoeld</i>	52 – 54
Effective Communication Encourages Children <i>by Sylvia W. Lee</i>	55 – 56
Better Communication Improves Relationships <i>by Betty Kellow</i>	57 – 59
Cooperative Kids Aren't Born, They're Trained <i>by Scot Patterson</i>	60 – 61

Parents Need to Make Time to Spend Together <i>by Laura Rains</i>	62 – 64
Parents Set Example For Relationships <i>by Lodie Fuller</i>	65 – 66
Blind Obedience in Families Can Be Unhealthy <i>by Dean Walker</i>	67 – 68
Treat Young Teens With Respect, Sympathy <i>by Jim Slemp</i>	69 – 70
Flexibility Key to Positive Relations With Teens <i>by Don Mihaloew</i>	71 – 73
Teenagers Need Gentle Guidance <i>by Don Mihaloew</i>	74 – 75
Rebuilding Lost Trust With Teen Not Impossible <i>by Jim Slemp</i>	76 – 77
Journals Help With Communication, Creativity <i>by Paula Prober</i>	78 – 79

## Discipline & Behavior

Children’s Most Important Teachers: Parents <i>by Rosemarie Eisenberg</i>	80 – 81
Assess Values You Want Your Children to Share <i>by Juvata Rusch</i>	82 – 83
Parenting is Art That Requires Absorption in Role <i>by Jim Slemp</i>	84 – 85
Parent’s Job Easy at First – Until Baby’s A Toddler <i>by Juvata Rusch</i>	86 – 88
Parents Can Help Children Learn to Like Themselves <i>by Sylvia W. Lee</i>	89 – 90
Adults Can Help Children Build Self-Esteem <i>by Jim Slemp</i>	91 – 93
Healthy Parents Examine Expectations For Kids <i>by Dean Walker</i>	94 – 95
Balance of Acceptance, Discipline Dicey <i>by Dean Walker</i>	96 – 97
Parents Need to Balance Acceptance, Discipline <i>by Dean Walker</i>	98 – 99
To Raise Children Right, Be a Parent, Not a Friend <i>by Janai Lowenstein</i>	100 – 101
Children Need Love and Consistent Discipline <i>by Lodie Fuller</i>	102 – 103
Kids Learn Behavior Best Through Dialogue <i>by Lodie Fuller</i>	104 – 106
Discipline Often Requires Creative Techniques <i>by Linda Reilly</i>	107 – 109
Parents Need to Offer Kids Safety, Structure <i>by Scott Molaski</i>	110 – 111
Discipline’s Goal is to Teach Children Self-Control <i>by Linda Reilly</i>	112 – 113
Set Limits For Your Teen, But Do It Constructively <i>by Mary Gossart</i>	114 – 115
Early Intervention Can Help Change Unwanted Behavior <i>by Diane Bricker</i>	116 – 117
Rewards of Anger Control Worth the Work <i>by Scot Molaski</i>	118 – 119
Teaching Anger Control Takes Great Patience <i>by Janai Lowenstein</i>	120 – 121
Aggressive Behavior Should be Curbed Early <i>by Dean Walker</i>	122 – 123
Parents Should Learn to Identify Stressors <i>by Nancy Hawkins</i>	124 – 125
Adults Can Help Children Create Calm Out of Chaos <i>by Janai Lowenstein</i>	126 – 127
Special Playtime Lets Children Assert Their Needs <i>by Linda Seymour</i>	128 – 129

Focus of Nation Should be on Children’s Mental Health <i>by Janai Lowenstein</i>	130 – 132
From Sibling Rivalry to Sibling Loyalty <i>by Dianne Reinmuth</i>	133 – 135

## Family Life & Holidays

Parents Can Help Children Survive Divorce <i>by John Gartland</i>	136 – 137
Parents Can Help Kids Make It Through Divorce <i>by Kathleen O’Connell Corcoran</i>	138 – 140
Keep Pressure Of Kids in Divorce <i>by Kathleen O’Connell Corcoran</i>	141 – 143
Kids Need Help Long After Divorce <i>by Kathleen O’Connell Corcoran</i>	144 – 146
Best to Avoid Assumptions in New Stepfamilies <i>by Kathleen O’Connell Corcoran</i>	147 – 149
Negotiating Relationships Key to Happy Stepfamilies <i>by Kathleen O’Connell Corcoran</i>	150 – 151
Grandparents’ Visits Can Enrich the Family <i>by Lodie Fuller</i>	152 – 153
House Filled With Laughter Keeps Families Healthy <i>by Jim Slemp</i>	154 – 156
Holiday Stressful For Kids <i>by Robbie Wright</i>	157 – 158
Kids Need Parents’ Presence More Than Presents <i>by Jim Slemp</i>	159 – 160
Family Traditions Put Special Stamp on Holidays <i>by Sylvia W. Lee</i>	161 – 162
Families Aim For Improvement By Setting Goals <i>by Sylvia W. Lee</i>	163 – 165

## Learning

Foundations for Learning Laid in Infancy <i>by Carol Marusich</i>	166 – 167
Word Repetition Helps Babies Learn <i>by Virginia Bingham and Deborah Rock</i>	168 – 169
“Normal” Development of Language Skills Varies With Child’s Age <i>by Susan Roberts and Susan Julian</i>	170 – 171
Music, Language Can Be Child’s Play <i>by Jeanine Taylor</i>	172 – 173
Early Treatment Best for Children With “Lazy Eye” <i>by Carol Marusich</i>	174 – 175
Understanding Key to Surviving “Terrible Twos” <i>by Sylvia W. Lee</i>	176 – 177
“Terrible Twos” Can Be Time of Exciting Growth <i>by Sylvia W. Lee</i>	178 – 179
Parents Earliest, Most Important Teachers <i>by Juvata Rusch</i>	180 – 181
Solid Education Built on Good Study Habits <i>by Jill Noland</i>	182 – 184
Kids Need Parents’ Involvement <i>by Jill Noland</i>	185 – 186
Parental Involvement Helps Kids Learn <i>by Jill Noland</i>	187 – 188

Even Busy Parents Can Help Kids With School <i>by Joyce Gall</i>	189 – 191
Children Have Different Ways of Learning <i>by Paul Daniel</i>	192 – 194
Child Should Learn Success Is Process, Not Product <i>by Jim Slemm</i>	195 – 196
Parents, Teachers Can Encourage Kids to Make School a Top Priority <i>by Jim Slemm</i>	197 – 198
Child’s Creativity Needs Encouragement <i>by Lodie Fuller</i>	199 – 200
First-Time Students Need Tender Loving Care <i>by Valerie Mullen &amp; Carol Sneed</i>	201 – 203
Students Offer Tips to Ease Leap Into High School <i>by Gerry Kosanovic &amp; Don Jackson</i>	204 – 205
Anti-bias Lesson Important for Kids Early On <i>by Trisha Whitney</i>	206 – 208
Teach Kids to Make Careful Media Choices <i>by Trisha Whitney</i>	209 – 211
Teach Kids Safety Rules Before They Hit The Roads <i>by Diane Bishop</i>	212 – 213
New Baby Sitters Need Parents’ Encouragement <i>by Robbie Wright</i>	214 – 215

## Unique Challenges

Does Fidgety Child Have Attention Disorder <i>by Matthew J. Fleischman</i>	216 – 218
First Weeks of School Chance to Uncover Problem in Child <i>by Jimmy Unger</i>	219 – 220
Working Effectively With Schools and Other Service Providers <i>by Marshall Peter</i>	221 – 222
Support Groups Aid Autistic Children’s Parents <i>by Aline Renauld Prince</i>	223 – 225
Bed-wetting Often Distresses Children, Families <i>by Linda Clare</i>	226 – 227
Gifted Kids Need Understanding, Guidance <i>by Paula Prober</i>	228 – 229
Precocious Kids Pose Unexpected Challenges <i>by Paula Prober</i>	230 – 231
Precocious Kids Bring Intensity to Parenting <i>by Paula Prober</i>	232 – 233
Highly Sensitive Kids Need Sensitive Parents <i>by Paula Prober</i>	234 – 236
Precocious Boys Need Help Dealing With Emotions <i>by Paula Prober</i>	237 – 238
This is a Week to Celebrate the Joys of Adoption <i>by Susan Cox</i>	239 – 240
Identity Issues Real for Adopted Children <i>by Dean Hale</i>	241 – 242
Stresses of Moving Can Be Minimized For Children <i>by Sylvia W. Lee</i>	243 – 244